

April 2018 Final Examination

Version #1

Terrestrial Planets

EPSC 180

April 17, 2018 9:00AM

EXAMINER: Olivia Jensen

ASSOC. EXAMINER:

Jeanne Paquette

STUDENT		McGILL ID:					
NAME:							

INSTRUCTIONS:

	CLOSED BOOK	OPEN BOOK				
	SINGLE-SIDED	PRINTED ON BOTH SIDES OF THE PAGE				
EXAM:	MULTIPLE CHOICE ■ NOTE: The Examination Security Monitor Program detects pairs of students with unusually similar answer patterns on multiple-choice exams. Data generated by this program can be used as admissible evidence, either to initiate or corroborate an investigation or a charge of cheating under Section 16 of the Code of Student Conduct and Disciplinary Procedures.					
	ANSWER IN BOOKLET □	■ EXTRA BOOKLETS PERMITTED: YES □ NO				
	ANSWER ON EXAM 🔳 Pa	arts 2 and 3				
	SHOULD THE EXAM BE:	RETURNED KEPT BY STUDENT				
	NOT PERMITTED	PERMITTED 🗆				
CRIB SHEETS:						
DICTIONARIES:	TRANSLATION ONLY	REGULAR NONE				
CALCULATORS:	NOT PERMITTED	PERMITTED (Without text capablility) \blacksquare				
ANY SPECIAL INSTRUCTIONS: e.g. molecular models	Detailed instructions are found on page 2, following					

Detailed instructions

Instructions: The examination comprises *three* Parts and 20 pages including this instruction page and the cover page.

<u>Part I:</u> The 60 multiple-choice and true-false questions of Part I of this exam must be answered on the computer coding sheet in rows 1 to 60. Make sure that your <u>student ID#</u> is correctly entered into the bubbles on the upper left corner of your sheet. There are 2 <u>versions</u> of this examination. Make sure that the <u>version number</u> appropriate to this exam is correctly entered in the column designated "VERSION" on your computer answer sheet. This may have been done for you.

<u>*Part II:*</u> The 13 short-answer questions must be answered within the lined boxes provided. Answer all question. Be sure to place your name on the front page of this exam and at the top of the pages of Parts II and III (i.e. pages 13 to 20) so that we can identify *your* work.

<u>*Part III:*</u> The opinion question is worth 1 marks (1% of your final grade); do offer your opinion to the question asked... whatever your opinion, it is 1 free mark if answered. You might use this question to relax yourself before leaving the exam.

No explanation of any question asked on this exam can be given during the exam because of the very large number of students taking the exam. If you have reason to question the clarity of any question asked, note your concern briefly in the margin and note the question number at the bottom of this cover page; we may consider your objection during grading of the question.

The value contribution towards the final grade for each question in this examination is noted in square brackets after the question header. This examination counts for 70% toward the final course grade; the exam is graded to 100 marks; it will be scaled by 70/100.

You are *not permitted* to use calculators that have text-memory capabilities or translation dictionaries that have not been approved by an invigilator.

Please ensure that your <u>name</u> and student <u>registration number</u> are inscribed properly on your computer grading sheet, on the front page of this exam and (at least) at the top of the pages of Parts II and III.

The Examination Security Monitor Program detects pairs of students with unusually similar answer patterns on multiple-choice exams. Data generated by this program can be used as admissible evidence, either to initiate or corroborate an investigation or a charge of cheating under Section 16 of the Code of Student Conduct and Disciplinary Procedures. In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English <u>or in French</u> any written work that is to be graded.

Final Examination

Part 1 This section comprises 50 multiple-choice and 10 true-false questions. Each question is worth 1 mark. Indicate your answer by filling in the appropriate "O"open circle on the computer grading (Scantron) sheet. You should use pencil so that you can erase your reconsidered answers. Make sure that you have properly filled in your <u>student ID#</u> and the <u>version number</u> of this exam on the grading sheet. [60 marks]



- 1. The atmospheric pressure on the surface of Venus is (complete the sentence)
 - A) nearly the same as the atmospheric pressure at sea level on Earth.
 - B) about 0.01 times (i.e. 1% of) the atmospheric pressure at sea level on Earth.
 - C) yet unmeasured as we have not yet descended with probes onto the surface of Venus.
 - D) 740 K because Venus surface is maintained at such high temperature by a strong greenhouse effect.
 - E) about 90 to 100 times the atmospheric pressure at sea level on Earth; that is, equivalent to the pressure at 1.3km of depth in the oceans.

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Part II

Short answer questions

Please keep your response to each of the following thirteen questions within the space provided by the box. These questions are graded on a schedule of 0 marks (complete miss), 1 mark (addresses some of the question), 2 marks (well addresses the question), 3 marks (excellent and complete answer). [39 marks]

In the 1970s, *Vera Rubin* used the orbital speeds of a stars about a galaxy to determine the total mass of the galaxy interior to the orbital path of the stars. Explain what she, in principle, discovered about the mass of galaxies. *There is <u>no need</u> to explain this using mathematics if you prefer not to*.

Part III

An opportunity to express your opinion... Planetary exploration is very expensive. Still, the primal human drive to learn about our environment in the universe maintains us in our quest for such cultural knowledge. In a *very short* essay or personal opinion statement, restricted in space to the box following, argue either for or against the continuation of this expensive science in view of other pressing problems which face humanity on Earth. I am interested in the opinions of the young who shall soon be taking responsibility for our future. **[1 mark]**

On grading: As this question is essentially a personal opinion statement, those students who respond with reasoned consideration to the question will be awarded the 1 full mark.

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